



Board Meeting Minutes
Bridges Preparatory Academy
Monday, January 26, 2026

A meeting of the Board of Directors for Bridges Preparatory Academy, a California nonprofit corporation was held on Monday, January 26, 2026, in person and via a public Zoom conference from 10:36 a.m. to 11:36 a.m.

CALL TO ORDER: David Owen called the meeting to order at 10:36 a.m. P.S.T.

ROLL CALL:

- Present: David Owen, Brian Lee, Laura Morikawa, Paul Whyte, and Trena Spurlock
- Others Present: Alejandro Gomez, Evan Hodes, and Sarah Harik

ACTION ITEM: Approval of December 8, 2025 Board Meeting minutes

- It was **moved** by Brian Lee and **seconded** by Laura Morikawa to approve the Board Minutes from December 8, 2025.
- **All in Favor:** David Owen, Trena Spurlock, Paul Whyte, Laura Morikawa, and Brian Lee.

ACTION ITEM: Approval of the Agenda for January 26, 2026

- It was **moved** by Trena Spurlock and **seconded** by Laura Morikawa to approve the agenda for Monday, January 26, 2026.
- **All in Favor:** David Owen, Trena Spurlock, Paul Whyte, Laura Morikawa, Brian Lee.

INFORMATION ITEM: Board Member Comments

- David Owen asked whether all Board Members had completed the Ethics Training. It was discussed that, if certificates of completion were not automatically issued, they would need to be requested and then forwarded to Alejandro Gomez.

PUBLIC COMMENT

- None

INFORMATION ITEM: 2025-2026 LCAP Mid-year update

- BPA's LCAP mid-year update was presented by Sarah Harik. Ms. Harik provided a concise overview of the school's budget, dashboard data, and the goals outlined in BPA's LCAP, including how the school has been working to meet each of those goals. She also shared additional information with the Board, noting that the school achieved 100% participation in the Fall and Winter NWEA assessments and describing the interventions in place to support student growth.
- Board Member Trena Spurlock asked how the school specifically targets student needs. In response, it was explained that assessments are used to identify students' learning gaps. Based on the results, students receive targeted Math or ELA interventions through pull-out support, small group instruction, or tutoring. Additionally, online programs are used to give students extra practice on the skills they are currently working on.

INFORMATION ITEM: CONAPP

- Presented by Evan Hodes, the CONAPP explains how BPA uses Title Funding. Bridges uses Title 1 Funding for staff and technology, Title II Funding for Professional Development, and Title III Funding for Technology and Digital Literacy.

ACTION ITEM: Approval of December Financial Packet Exed

- It was **moved** by Brain Lee and **seconded** by Laura Morikawa to approve the December Financial Packet Exed.
- **All in Favor:** David Owen, Trena Spurlock, Paul Whyte, Laura Morikawa, and Brian Lee.

ACTION ITEM: Approval of SAARC

- It was **moved** by Trena Spurlock and **seconded** by Laura Morikawa to approve the SAARC.
- **All in Favor:** David Owen, Trena Spurlock, Paul Whyte, Laura Morikawa, and Brian Lee.

ADJOURNMENT:

- The meeting adjourned at 11:36 a.m. P.S.T. on January 26, 2026.